

Deon W. Brown

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Education

Virginia Commonwealth University, Richmond, VA

- Degree: Doctor of Philosophy (Ph.D.), General-Developmental Psychology, December, 2022
- Degree: Master of Science (M.S.), General-Developmental Psychology, December, 2019

Virginia Polytechnic Institute & State University, Blacksburg, VA

- No degree-Post-Baccalaureate Research and Education Program (VT-PREP) August 2016-July 2017
- Degree: Bachelor of Science (B.S.), Psychology, May 2016
- Overall GPA: 3.66; In-Major GPA: 3.88

Research Interests

My research explores emotional competence (e.g., emotion expression, emotion regulation, emotion understanding) among African Americans and the role of race, culture, and gender. More specifically, I am interested in the influence of race-related experiences, Black cultural values, and masculine norms on the emotion-related behaviors of African American men.

Research Funding

2020 Developing a Measure of African American Men's Emotion Expression and Regulation (\$85,012); National Institutes of Health: National Institute on Minority Mental Health and Health Disparities –Ruth L. Kirschstein National Research Service Award (NRSA) Individual Predoctoral Fellowship (Parent F31). Role: PI. Unfunded.

2017 – 2019 Initiative for Maximizing Student Development (\$Annual stipend, tuition and fees, travel and support expenses); National Institutes of Health: National Institute of General Medical Sciences (T32 Institute National Research Service Award). Role: Predoctoral Fellow

2016 – 2017 Postbaccalaureate Research Education Program (\$Annual stipend, travel and research support expenses); National Institutes of Health: National Institute of General Medical Sciences (R25 Education Project). Role: Post-baccalaureate Fellow.

Publications

Brown, D.W., Lozada, F.T., Serpell, Z., & Dzokoto, V. African American college students' contextual emotion expression: Self-report in the family and on campus [In preparation]. *Cultural Diversity and Ethnic Minority Psychology*.

Lozada, F.T., Riley, T.N., Catherine, E. & **Brown, D.W.** (2021) Black emotions matter: Understanding the impact of racial oppression on Black youth's emotional development. *Journal of Research on Adolescence*. Advanced online publication. <https://doi.org/10.1111/jora.12699>

Bocknek, E., Lozada, F. T., **Brown, D. W.**, Richardson, P., & McGoron, L. (2021). Paternal biopsychosocial resilience in triadic interactions among families exposed to trauma and socioeconomic adversity. *Developmental Psychobiology*. Advanced online publication. <https://doi.org/10.1002/dev.22168>

Riley, T. N., DeLaney, E., **Brown, D. W.**, Lozada, F. T., Derlan Williams, C., Dick, D. (2021). The associations between African American emerging adults' racial discrimination and civic engagement via emotion regulation. *Cultural Diversity & Ethnic Minority Psychology*, 2, 169-175. doi: 10.1037/cdp0000335

Lozada, F. T. & **Brown, D.W.** (2018). Emotion socialization in the family. In S. Hupp & J. Jewell (Eds.) *The Encyclopedia of Child and Adolescent Development*.

Presentations

Brown, D.W. (December 2022). *African American Fathers' Feelings about Feelings*. Talk at the Texas A&M University African American Professional Organization First Friday Lecture Series

Brown, D.W. (November 2022). *Family Representation Matters*. Panel for the Ethnic Families in America course at Michigan State University, Virtual.

Brown, D.W. (November 2022). *A Thematic Analysis of Low-Income African American Fathers' Meta-Emotion Philosophy (MEP)*. Talk at the Michigan State University Human Development and Family Studies brown bag research seminar, Virtual.

Bryant, S., Lozada, F.T., **Brown, D.W.**, Lerch, J. (July, 2021). *African American College Students' Emotion Regulation, Beliefs, and Experiences of Racial Discrimination*. Poster presented at the 6th Biennial APA Division 45 Research Conference

Brown, D.W., Lozada, F.T., & Merritt, A.M. (April, 2021). *African American Mothers' Emotion and Racial Socialization of 3rd Grade Children's Emotion Regulation*. Racial Socialization and Positive Parenting Across Ages in African American Families paper symposium (co-chair with Kimberly Stokes, M.Ed) presented at the Society for Research on Child Development "Racial Socialization", Virtual.

Brown, D.W., Lozada, F.T., Serpell, Z., & Dzokoto, V. (March 19-21, 2020). *The Context of African American Emotion Expression: Family-College Campus Profiles*. Accepted for presentation at Society for Research on Adolescence, San Diego, CA. <https://mailchi.mp/98c12135e590/scholars-2479169> (Conference canceled)

Brown, D.W. (March, 2019). *The Racialized Context of Emotion Socialization for Black Families: School-based Racial Discrimination and Academic Engagement*. Poster presented at the Society for Research on Child Development for the Black Caucus poster session, Baltimore, MD.

Brown, D.W. (August, 2018). *Emotion Socialization and Masculinity Development*. Psychology of Women course at VCU, Richmond.

Riley, T., Derlan, C. L., Lozada, F. T., **Brown, D.**, Yankah, S., & Dick, D. (July, 2018). *African American Emerging Adults' Civic Engagement: Examining Racial Discrimination and Emotion Regulation as Predictors*. Paper symposium (Chair: Riley, T., Discussant: Lozada, F. T.) presented at the Fifth Biennial Conference of the American Psychological Association Society for the Psychological Study of Culture, Ethnicity, & Race, Austin, TX

Brown, D.W., Merritt, A.M., & Lozada, F.T. (April, 2018). *Parental Emotion Socialization, Racial Socialization, and Report of Children's Emotion Regulation*. Poster presented at VCU Graduate Student Association 21st Annual Research Symposium & Exhibit, Richmond.

Brown, D.W., Lozada, F.T., & Rowley, S.R. (April, 2018). *Racialized Parental Emotion Socialization and Adolescent Racial Identity: The Ability to Foster Positive Conceptions of Race*. Poster presented at the 2018 Society for Research on Adolescence, Minneapolis.

Brown, D.W., Merritt, A.M., & Lozada, F.T. (March, 2018). *Parental Emotion Socialization, Racial Socialization, and Report of Children's Emotion Regulation*. Paper presented at 64th Annual Meeting of the Southeastern Psychological Association, Charleston.

Brown, D.W. (February, 2018). *Hip-Hop as a Tool for Mental Health: The Complexity of Black Masculinity and Expression*. 2018 Virginia Tech Uplifting Black Men Conference, Blacksburg.

Brown, D.W., Dunsmore, J.C., Lozada, F.T., & Halberstadt, A.G. (May, 2017). *Do as I Say, Not as I Do: African-American Mothers' Traditional Gender Beliefs and Emotion Socialization of Children's Behavior*. Paper presented at the Mid Atlantic PREP/IMSD Research Symposium, Baltimore.

Brown, D.W., Dunsmore, J.C., Lozada, F.T., & Halberstadt, A. (April, 2017). *Do as I Say, Not as I Do: African-American Mothers' Traditional Gender Beliefs and Emotion Socialization of Children's Behavior*. Poster presented at Virginia State University Black Psychology Conference, Petersburg.

Brown, D.W., Dunsmore, J.C., Hernandez, E., Miller-Slough, R.L., Smith, C.L. & Bell, M.A. (November, 2016). *Longitudinal effects of mothers' encouragement and discouragement of positive emotions on children's task behavior*. Poster presented at the Annual Biomedical Research Conference for Minority Students, Tampa.

Teaching Experience ***Instruction***

Virginia Commonwealth University, Summer 2020 and 2021

Part-time instructor

PSYC 304. Life Span Developmental Psychology

- Recorded and posted lecture videos each week
- Managed Blackboard learning management system for grading and content
- Designed assessments from the publisher test bank of questions

Assisting

Virginia Commonwealth University, Summer 2022

Assistant Co-Director

Clark-Hill Institute (CHI) Community-based Research, Education, & Training Experience Program (CREATE) Program

- Assembled and created content for different areas related to science (e.g., steps of the scientific method, community-based research, drafting a research poster)
- Delivered weekly PowerPoint presentations and managed class activities to engage students
- Mentored students on scientific writing and career development (e.g., graduate school applications)

Virginia Commonwealth University, Fall 2019-Spring 2020

Teaching Assistant (TA)

PSYC 214. Application of Statistics

- Grade weekly lab assignments
- Arrange office/drop-in virtual Zoom hours for students
- Track progress of students via Excel grading sheets with comments about performance

PSYC 101. Introduction to Psychology

- Created schedule of due dates for lab assignments
- Graded course papers and processed exams for grading
- Coordinated with students via email

Research Experience

Postdoctoral Research

Texas A&M University

Youth Rising Lab (YRL), Fall 2022-present

Principle Investigator: Noni Gaylord-Harden, Ph.D.

Manuscript Development

- Drafting and managing multiple research papers in different phases

Grant Development

- Seeking out funding opportunities (e.g., Ford Foundation Postdoctoral Fellowship, NIH MOSAIC) to advance career to assistant professor level

Professional and Career Development

- Engaging in research-related talks within the university and beyond (e.g., African American Professional Organization First Friday Lecture Series, Michigan State University Human Development and Family Studies Brownbag)
- Submitting research for national and international research conferences (e.g., Society for Research on Child Development, World Association for Infant Mental Health)

Graduate Research

School, Home, and Internet contexts of Emotional Development (S.H.I.E.L.D. Lab), Fall 2017-Fall 2022

Principle Investigator: Fantasy T. Lozada, Ph.D.

Project Management

- NSF Career Grant: Understanding Emotion Regulatory Flexibility among African American Adolescents-Project Management
 - Coordinate undergrad research assistant (RA) training, community-based recruitment, and research team and community-advisory board meetings
 - Supervise IRB protocol and budget/spending
- African American Beliefs and Emotions (AABE) Study
 - Submitted IRB amendments/requests for Virginia Tech data collection site
 - Coordinated with Virginia Tech and Virginia Union research teams to develop recruitment strategies for each campus
 - Managed online Qualtrics survey and incoming data collection

Lab Management

- Organized weekly lab meetings and send weekly lab agenda/minutes
- Oversaw undergraduate coding teams for Parenting and African American Stem Success (PAASS) project and track undergraduate assistant lab hours
- Updated lab materials (i.e., website, manual) for the dissemination of lab work and recruitment of new lab members

Post-Baccalaureate Research

Virginia Polytechnic Institute & State University

Social Development Lab, Fall 2016 – July 2017

Principle Investigator: Julie C. Dunsmore, Ph.D.

Child Temperament as a Moderator of Maternal Emotion Coaching

- Conducted observational coding of parent-child interactions
- Entered, verified, analyzed, and assessed reliability of data via SPSS
- Applied responsible conduct of research training with participating children and families

African American Students' Emotions Pilot Study

Principle Investigator: Fantasy Lozada, Ph.D.

- Reviewed racial socialization, racial identity, and masculinity literature
- Identified measures which assess masculinity, emotional beliefs, and affective social competence (ASC) in African Americans

Undergraduate Research

Child Study Center (CSC), Fall 2014 – Spring 2015

Principle Investigator: Kristin Austin, PhD

Project focus: Working Memory and Social Competence in Individuals with High-functioning Autism

- Role-played as confederate in social competence task

- Data entry, verification, reliability, and Contextual Assessment of Social Skills (CASS) coding via SPSS
- Attended weekly meetings
- Handled sensitive information regarding research participants

Cognition, Emotion, and Self-Regulation Lab (CEaSR Lab), Fall 2013 – Spring 2014

Principle Investigator: Bradley White, PhD

Adult Cognition and Emotion Study (ACES)

- Investigated expectancy effects on self-regulation
- Administered research protocol to participants
- Executed physiological data collection component

Leadership and Memberships

VCU Office of Multicultural Student Affairs Men of Color Advisory Committee	Spring 2020-Present
“Cut to the Chase” Men’s Mental Health Support Group-Student intern and co-facilitator	Spring 2019-Present Fall 2017-Present
Building Legacies Around Cultural Knowledge (B.L.A.C.K.)	Fall 2015-Spring 2016
Psychology Department Diversity and Inclusion Committee	Fall 2013-Present
Association of Black Psychologists at Virginia Tech-President	Spring 2013-Present
Psi Chi National Honor Society	Spring 2013-Spring 2016
Student African American Brotherhood	Fall 2012-Spring 2015

Honors and Awards

Graduate

VCU Developmental Psychology Department Graduate Student Rep	Spring 2021- Present
Committee on Equality and Professional Opportunity Student Award for Research on Minorities	Spring 2018 Fall
Initiative for Maximizing Student Development (IMSD) Graduate Study Award	2017 Spring 2016

Undergraduate

Undergraduate Achievement Award, Black Graduate Student Organization	Spring 2016
Student Leader Panelist, Uplifting Black Men Conference, Black Male Excellence Network (BMEN)	Spring 2015
CommonWEALTH of Scholars Honors Inductee	
Dean’s List	Spring 2014
Psi Chi National Honor Society	Fall 2012-2014, Spring 2013 & 2015
Mary Nolen Blackwood Scholarship	Spring 2014 Spring 2013

Work Experience

Intern Coordinator at Partnership for the Future (June 2016-August 2016)

- Established a mentor/mentee relationship with assigned students by meeting with them at internship sites

- Completed weekly reports regarding the progress of assigned students
- Monitored students during Friday sessions with guest speakers to maximize participation and attention

Program Leader at Capital One Boys and Girls Club (June 2015-August 2015)

- Coordinated with team members to ensure safety of club members
- Organized constructive activities to engage club members
- Exercised interpersonal skills to relate to club members
- Evaluated interaction to assure emotional well-being